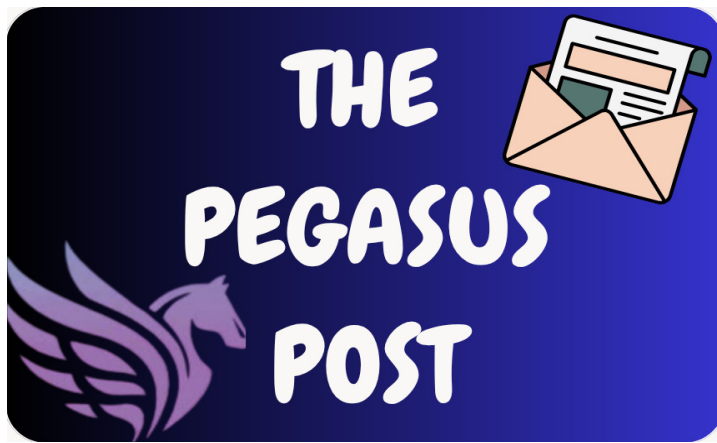




Friday 22nd May 2026

A Message From Mr Landers

It has been another incredibly busy and successful half term here at Pegasus Academy, and I am delighted to share some of the highlights with you.

The Easter break began in wonderful fashion with our joint ski trip to Austria alongside The Link Academy. With fantastic snow conditions, great company, and a full programme of activities, it was a truly memorable experience for all involved. It is particularly pleasing to see that next year's trip is already shaping up to be our largest and most popular yet.

We returned from the Easter holidays to welcome His Majesty's Inspectors (OFSTED) into school. I was immensely proud of our young people, who represented the academy with maturity, confidence, and enthusiasm. Their conduct and contribution throughout the visit were exceptional. We have now received the final report, and we are very pleased and excited to share the full details with you next week.

We are also, now well underway with the GCSE examination period, and our Year 11 students have risen superbly to the challenge. Their focus, determination, and resilience have been admirable, and we wish them every success as they continue with their exams.

I have also been impressed by the mature and thoughtful approach taken by our Year 9 students as they have selected their GCSE subjects, laying strong foundations for the next stage of their education.

This term continues to be an exciting one as we prepare to welcome our new Year 7 cohort and celebrate the many successes taking place across the academy. It is shaping up to be one of our most successful years to date, and I would like to thank our staff, students, and families for their ongoing support in making this possible.

Thank you, as always, for your continued support.

Mr A Landers, Principal



MFL

Learners are celebrated each week by all staff in the MFL department and each half term, each weeks winners are put into a pot to be drawn out for a chance of winning a £10 Amazon voucher - a massive well done to Aland G in Year 9 for being drawn as the winner for this half term!.

A huge well done to all of this half terms weekly winners (listed below) and keep an eye on our socials to see who has been drawn as the winner of the Amazon voucher!

Year 7 Winners - Yashen J, Jessica Y, Liam L, Asima N, Hajira N, Momna H & Ranwa R

Year 8 Winners - James J, Evie G, Gerrard T, Rafeef A, Gabby D & Kieran P

Year 9 Winners - Courtney S & Diya S

Year 10 Winners - Fatima B, Lauren C, Ffion C, Brooke C, Emilie S & Roxanne A

Year 11 Winners - Chloe G, Taylor W-W, Alfie B & Rayhan J

Challenge Academy

This half term, a small group of Year 7 students have been taking part in a targeted intervention programme at Baggeridge Challenge Academy, with a focus on building confidence, resilience and teamwork through outdoor learning.

During their sessions, students have been encouraged to step outside their comfort zones and work together to overcome a range of physical and mental challenges. Activities have included high ropes and wall-climbing challenges, alongside practical survival skills, all designed to promote problem-solving, communication and perseverance. The programme has given learners the opportunity to develop self-belief, learn how to support one another, and reflect on how resilience can be applied both in school and everyday life.



Parent App

Please ensure you're signed up to our new parent app My Child at School.

It is vitally important you have this app downloaded to enable full communication between the Academy and home. We are limiting the amount we post home and also allows parents to keep an eye on everything their child is doing whilst at the academy.

It is available to download on all devices via the app store.

Lost Property

Please remind your child that if they ever lose something in school, to come to the Resources office to see if it has been handed in.

We have also placed a rail in the canteen that is full of lost coats, jumpers and bags for learners to check if they have lost anything previously.

Can you also remind learners to try and keep everything they bring into school as safe as possible and remember to put names on belongings so we can get items back to their owners easier.

Thank you for your ongoing support and co operation with this.



Stars of the Month

A massive congratulations to the following learners who achieved the most merits per form for this half term!

Year 7

Limar A-A
Poppy J-S
Vivian A
Owais Q
Sufyaan M
Evie G

Year 8

Isa M
Rhema A
Inayah M
Tanweer M
Gerrard T

Year 9

Dylan B
Fuaad S
Duska R
Kene U
Billy H
Diya S

Year 10

Jayden C
Professor A
Arnav J
Dawid Z
Jasmine S

Year 11

Lamees M
Satwinder S
Esther N
Archie B
Cruz-Ali O
Jordan A

Uniform Plea

As you may be aware, as an academy we give out lots of loan items to learners on a daily basis. As a result, we are finding that stock levels are getting lower as not all items are being returned.

If you have any pre loved uniform that no longer fits or isn't being used any more, we would really appreciate it if you would consider donating this to us so we can replenish some of our loan items. Thank you for your continued support.



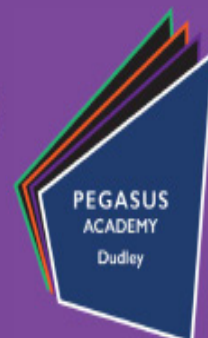
Breakfast & Homework Club

All students are invited to attend our
Breakfast & Homework Clubs

These run Monday - Friday
in Room A03

Breakfast Club
8.00am until 8.40am
Free breakfast provided!

Homework Club
3.10pm until 4.00pm



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Computing

Year 10 have been focusing on re-designing a product due to a decline in sales, which has been a fantastic practical exercise for the students. As part of the Business curriculum, we've also developed five new extension strategies aimed at boosting sales and reviving the product's performance in the market.

This task ties directly into our ongoing analysis of the product life cycle, giving students a real-world opportunity to apply their learning and think strategically about business challenges. It's been great seeing their creativity and critical thinking develop throughout this process. This fantastic analysis is by Zhovan A!

Luxury Orange & Mango Flavour can

- I have added value – I increased this can of cola from 300ml to 400ml but with the same price so I get more sales
- It is a Luxury orange and mango flavour with new and redesigned can reach a new target market.
- The colour of the can shows how luxury it is.
- It is collaborated with the Rolex, so it will bring more customers who are obsessed with this brand and the product is also targeted at Rolex customers.
- The colours will also grab attention from customer and as soon as they see the can in any shops, they will grab it
- It is aimed 22–40-year-old men and women who have a luxury, high-income life
- I will sell this in expensive shops where rich families will do their weekly shopping



Contacting the Academy

When attempting to reach us via email, please be aware that our office email address (info@pegasusacademy.org.uk) is monitored but does not go directly to the member of staff it is intended for - we aim to respond within 24 hours. Please see below some email address you may find useful and will go straight to the member of staff you need.

Attendance - attendance.office@pegasusacademy.org.uk

Reception - reception@pegasusacademy.org.uk

Term Time Absence

Can we please remind you that if you are planning to take your child out of school during term time for any reason (including for religious festivals), you will need to complete a Leave of Absence Request form providing your intended dates, before your child takes any time off school.

This will be given to the Principal for consideration and approval.

Please note that term time holidays will not be authorised and you may be liable to a fixed term Penalty Notice if you choose to take your child on holiday during term time.

Please speak to the attendance office for more details.

Geography

Year 10 Geography students recently enjoyed a fantastic GCSE fieldtrip to Carding Mill Valley, where they carried out a river investigation to explore how erosion shapes the channel.

Pupils worked collaboratively to collect data and develop their fieldwork skills, gaining valuable first-hand experience to support their studies.

The day was filled with enthusiasm, exploration, and plenty of smiles—especially as the sunshine made a welcome appearance!

It was a wonderful opportunity for students to bring their classroom learning to life in such a beautiful setting. A big thank you to Miss Bratt and the rest of the Geography department for organising!



Punctuality Reminders

Punctuality is important to ensure that no learning is missed. Late arrivals to class disrupt the lesson for the teacher and those learners who arrived on time. Learners who arrive late will be issued with a line. If they arrive late twice in one week, they will be issued a detention. Learners who arrive after 9.10am may be given a 'U' mark which means they will lose the whole AM mark. Please continue to support your youngsters to establish good routines to arrive on time daily by following these tips:

- Ensuring that they have a good bedtime routine (including not staying up too late or having screen time late into the night).
- Ensuring that they have arrangements in place to wake them up (this could be an alarm set or arrangement to be woken at a set time) and have a realistic morning routine.
- Ask to see your child's planner to monitor their lates yourself and encourage/reward them when they are getting it right, ie not getting any late lines, or apply sanctions at home for late lines.
- Have a conversation with them and us if you are concerned about what you see in their planner.

DATES FOR YOUR DIARY

Monday 1st June 2026 - Learners return to the academy after Half term

Thursday 4th June 2026 - Year 7 Parents Evening

Monday 15th June 2026 - Final Year 11 GCSE Examination & Year 10 Mocks Start

Friday 26th June 2026 - Final day of Year 10 Mocks

Friday 3rd July 2026 - Year 11 Prom

Friday 17th July 2026 - Academy closes for Summer Holiday

Safer Internet Day

Computing week took place this half term and the DAT held a competition based on this year's Safer Internet Day theme, "Smart tech, safe choices – Exploring the safe and responsible use of AI". We received 19 entries from Year 7 and 8 from Year 9.

Guy Carpenter, the Trust's Director of Research and Innovation reviewed all the entries and the following students were winners:

Year 7

Lucie-Mae S (Zeus) "carefully balanced and well-considered information"

Ollie L (Apollo) "Great use of video to convey his message"

Year 9

Harleigh S (Apollo) "exceptional use of images to capture your attention"

Holly D (Zeus) "This one wowed me with the design and the thought provoking statements around how we should questions the human characteristics of feelings"

Well done to all the winners!



Performing Arts

This term, the Performing Arts department took over 40 learners to The Birmingham Rep to watch A Midsummer Night's Dream.

A mixture of GCSE Drama students and talented KS3 performers thoroughly enjoyed the immersive production with many surprised by how accessible and engaging Shakespeare's work could be.

It was a fantastic day out and staff were incredibly proud of the excellent behaviour and conduct shown by all pupils throughout the visit!



Miss Pooni was also delighted to successfully launch our KS3 Girls Run Club this term!

Our Year 9 girls have shown fantastic determination each week, encouraging and motivating one another to reach the finish line. The club will continue until the end of the academic year - it was great to also see some Year 7 pupils getting involved over the last few weeks.

Any students interested in joining should speak to Miss Pooni for more information.



UK Maths Challenge

Learners from Year 7 & 8 recently competed in a National Competition organised by the UK Maths Trust and we can now confirm that the results are in!

A massive well done to the 15 learners that achieved a certificate for their outstanding efforts.

The results (In terms of the house competition):

1st place - Apollo (awarded 100 points)

2nd Place - Zeus (awarded 75 points)

3rd Place - Athena (awarded 50 points)

Well done to all 60 learners that took part and we hope that you enjoyed it.

Here is a question from the challenge to feast your eyes on, do you have what it takes to solve the problem?

Five children, Amy, Bob, Cat, Dan and Eve each make a statement about the number of pencils they have in their pencil case.

Amy: "I have more than Bob.

Bob: "I have more than Cat and more than Dan."

Cat: "I have more than Dan."

Dan: "I have more than Eve and more than Amy."

Eve: "I have more than Amy."

What is the largest number of these statements that can be true?

A) 1

B) 2

C) 3

D) 4

E) 5

These national competitions run annually, if you want more information about any of the upcoming Maths competitions, pop over to the department and speak to Mr Nation.

It would be great to see even more learners challenging themselves and taking part!



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Safeguarding - How to stay safe online

Safeguarding Spotlight

AI Chatbots, Mental Health and Belonging

AI chatbots can feel safe and appealing to teenagers. They are always available, non judgemental and easy to talk to. For some young people, especially those experiencing loneliness, anxiety or low mood, these tools may feel like a place where they belong or where they can express difficult feelings.

There can be positives to this. AI tools may help young people put their thoughts into words, feel less alone in the moment or take a first step towards recognising they need support.

However, there are also important risks parents and carers should be aware of. AI chatbots are not people. They cannot fully understand emotions, provide appropriate safeguarding responses or offer real emotional care. Some may give inaccurate, inappropriate or harmful advice, particularly around mental health. There is also a risk that young people begin to rely on AI for emotional support instead of seeking help from trusted adults or peers, which can increase isolation rather than reduce it. In some cases, these tools may collect personal data or encourage continued interaction without recognising when a young person is at risk.

