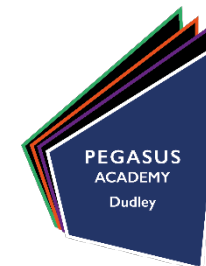


# Pegasus Academy

## Statement of Curriculum Intent – Physical Education

2025/26



A life-long love of sport is our passion. We aim to help learners to understand the importance of a healthy active lifestyle post lockdown, whilst embedding key values of resilience, confidence, communication, and leadership. We move the learners from novice to experts in all things including mental and physical health along with the skills to push for excellence, making them ambassadors in the community.

The Physical Education Department is committed to a holistic curriculum. Knowledge and development of skills are acquired through the sequencing, repetition and building of activities as learners progress. The programme offered to learners is broad, maximising on opportunities to experience as many different sporting activities as possible, whilst ensuring adequate time to consolidate and apply skills and knowledge. The sequencing of the programme of activities develops cultural capital, keeping activities seasonal in line with the borough sporting fixtures provides learners with enrichment opportunities throughout the academic year. Activities grow with increasing complexity and expectations of the application skills into pressurised situations as learners progress.

### How will this be achieved in our curriculum?

The curriculum is built inclusively to ensure all learners can thrive including disadvantaged learners. These learners are integrated seamlessly into our subject making an inclusive curriculum. Planning for needs of individuals with peer support and use of associate staff where appropriate for one-to-one development of physically impaired learners. Whilst the curriculum is in its infancy since adapting to post covid needs, we are focused on building a solid foundation to further improve outcomes of examined content and prepare learners to be able to lead a happy healthy lifestyle.

### How does assessment fit in?

Assessment is focused on learners understanding of their outcomes each lesson as they acquire and demonstrate knowledge and skills throughout a unit. This is achieved using key language of 'Developing, Secure and Mastered' without numerical grades given. In core practical lessons staff use verbal feedback regularly to elevate progress.