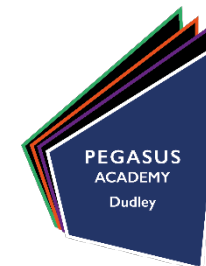


# Pegasus Academy

## Statement of Curriculum Intent – Modern Foreign Languages

2025/26



The MFL department at Pegasus Academy provides its learners with increased knowledge and understanding, promoting curiosity and engagement with a diverse and ambitious curriculum that is challenging yet accessible to all. Every learner, regardless of previous linguistic competence or specific learning needs, can acquire knowledge and skills that will help them to communicate with others in real-world settings. They are empowered to use phonics to improve pronunciation, to extend their vocabulary through developing effective retrieval techniques and to analyse language to see patterns in syntax and grammar. The intention is that learners' confidence and competence will increase so that they are able to use learnt strategies to access new language.

### How will this be achieved in our curriculum?

Our curriculum is built upon the notion that learning a foreign language should be about breaking down barriers between countries and creating better understanding of other cultures. Learners are encouraged to broaden their horizons and become more aware and accepting of others by drawing comparisons between diverse ways of life and increasing their own cultural capital. Language learning is also about cultivating the cross-curricular, transferable skills of interacting with others, listening to their peers, communicating personal and factual information, developing, and justifying points of view in speech and writing, with increased spontaneity, independence, and accuracy. A focus on language learning provides a means to develop literacy and communication skills which can lead to success in later life.

Our learning principles are the basis of all learning in our Academy. We adhere to the principles of 'Dream Big' and the belief that every learner, regardless of background or educational need, should experience high academic challenge.

### How does assessment fit in?

Learners in KS3 will have a key assessment at least once per term, these are marked in depth with WWW and EBI comments. Listening and Reading skills are assessed every term but each term we will alternate between assessing Writing and Speaking. At KS4 learners will have a key assessment at least once per half term, these will be marked in depth with WWW and EBI comments. At KS4 there will be a focus on all four skills of Listening, Speaking, Reading and Writing. At least two of these skills will be assessed each half term.