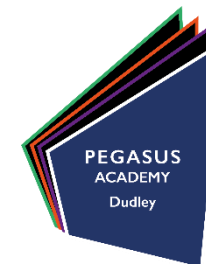


Pegasus Academy

Statement of Curriculum Intent – Sociology

2022/23



At Pegasus Academy Sociology aims to equip learners with the knowledge and skills they need to better understand and explain the way people in the UK today live, how they relate to each other, and why they behave and think as they do.

Throughout the course we will give learners time and space to explore just what it means to live in 21st century UK society and will encourage them to look beyond their own everyday experiences and take an active interest in contemporary social issues at local, national, and global levels.

To support them with this learner's study many of the key social structures and institutions that are at the heart of life in the UK today, such as families and the education system, and develop a better understanding of the role these play in helping British society to function as well as differing sociological perspectives of the purpose of these various structures and institutions. Learners will also be provided with a greater awareness of the diversity of British life and how different groups of people experience life in Britain in different ways, often leading to inequality in life outcomes and opportunities.

How will this be achieved in our curriculum?

We will equip our learners with a specialised vocabulary that will enable them to confidently express their understanding of British life, via key terms and concepts such as socialisation, norms, values, power, labelling, inequality, and discrimination, and will inspire and challenge them to form their own opinions of such issues so that they become active and informed participants in future debates about equality, justice, and government social policy.

The study of sociology will also help our young people develop highly valued key transferable skills that will assist them throughout their lives no matter what course of action they decide to do after their time with us at the Academy. These include an ability to investigate and analyse evidence, evaluate different perspectives, and to reach and communicate reasoned judgements and opinions.

How does assessment fit in?

Learners are assessed by in-class formative assessment comprises of demonstrate and connect exam style question practice and end of topic unit assessments. Two final examination papers that comprise of four multiple choice questions followed by a mixture of questions that require short and extended responses. Each paper takes 1 hour 45 minutes and is worth 100 marks.