|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instrument
 | Oboe |  |
|  | Violin |  |
|  | Clarinet |  |
| 1. Accompanying instrument(s)
 | Mandolin |  |
|  | Percussion |  |
|  | Harp |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **Reflection/dream** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |

https://www.youtube.com/watch?v=JpPJq2U93FA

https://www.youtube.com/watch?v=EQoVrFe1GZ8

|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instrument
 | synth |  |
|  | Flute |  |
|  | Bassoon |  |
| 1. Accompanying instrument(s)
 | Brass |  |
|  | flute |  |
|  | Percussion |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **Suspense** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |

https://www.youtube.com/watch?v=CFZ9g9vEdbE

|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instrument
 | Electric guitar |  |
|  | Clarinet |  |
|  | Synth |  |
| 1. Accompanying instrument(s)
 | Brass |  |
|  | Cello |  |
|  | Piano |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **Horror** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |

https://www.youtube.com/watch?v=tBci1zUF0cs

|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instrument
 | Piano |  |
|  | Viola |  |
|  | Saxophone |  |
| 1. Accompanying instrument(s)
 | Brass |  |
|  | Harp |  |
|  | Piano  |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **Sorrow/reflection** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |

https://www.youtube.com/watch?v=lHryqbuTlCs

|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instrument
 | Flute |  |
|  | Saxophone  |  |
|  | marimba |  |
| 1. Accompanying instrument(s)
 | Strings |  |
|  | Harp  |  |
|  | Piano  |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **Love** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |

https://www.youtube.com/watch?v=CWtkGnZS9G4

|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instrument
 |  |  |
|  | Glockenspiel  |  |
|  | French horn |  |
| 1. Accompanying instrument(s)
 | Cello  |  |
|  | Percussion |  |
|  | Harp |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **Dream/mystery** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |

https://www.youtube.com/watch?v=L0bcRCCg01I

|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instrument
 | Brass  |  |
|  | Woodwind |  |
|  | Percussion |  |
| 1. Accompanying instrument(s)
 | Cello  |  |
|  | Percussion |  |
|  | Electric guitar |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **Battle** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |

https://www.youtube.com/watch?v=1Df4hZDCrA4

|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instrument
 | Brass |  |
|  | Woodwind |  |
|  | Strings |  |
| 1. Accompanying instrument(s)
 | Electric bass guitar |  |
|  | Harp |  |
|  | Electric guitar |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **suspense** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |

https://www.youtube.com/watch?v=SOZROoCG6\_4

|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instruments
 | Piano |  |
|  | Tuba |  |
|  | Violin |  |
| 1. Playing techniques heard
 |  |
|  |  |
|  |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **Scary/tension** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |

https://www.youtube.com/watch?v=-bTpp8PQSog

|  |  |  |
| --- | --- | --- |
| 1. **Identify the instruments:**
 | **Choose from:** | **Tick** |
| 1. Solo Instrument
 | French horn |  |
|  | Trumpet |  |
|  | Saxophone |  |
| 1. Accompanying instrument(s)
 | Timpani |  |
|  | String |  |
|  | harp |  |
| 1. **Explain two ways in which the composer achieves the mood and atmosphere of:**
 |
| **action** |
| (i)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….(ii)…………………………………………………………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………….……………………………………………………………………………………………………………………………………………………………. |